Satisfaction with access to endoscopy training rose from 50% to 100% and satisfaction with communication increased from 66.7% to 100%.

Conclusion Satisfaction amongst trainees and up-skilling in endoscopy has improved significantly with our intervention.

Our model was devised by trainees for trainees. This could be implemented across all trusts and future regional academies to improve access to endoscopy training.

42

MEASURING DISRUPTION OF UK GENERAL PRACTICE BY DIGITAL FIRST PRIMARY CARE: A CASE STUDY EXAMINING THE IMPACT OF BABYLON GP AT HAND IN LONDON

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10.1136/leader-2021-FMLM.42

Background General Practice is central to the NHS but remains difficult to access for the working well. It has resisted organisational change leaving it resistant to technology and vulnerable to competition. Privately funded Babylon GP at Hand (BGPpH) can disrupt through a value proposition (access) whilst undermining core funding.

Aim It is important to analyse the impact that Babylon has made in attracting London based patients. In 2017 Babylon created a joint venture with a London based practice resulting in list growth to the 5th largest in the UK. The study examines factors that make General Practice vulnerable to digital transformation.

Design and Setting Adopting a qualitative case-study approach we assessed GP awareness of technological disruption and their willingness to utilise scale-economics through organisational development. The setting of our research was London. Quantitatively, we investigated patient-flow within Hammersmith and Fulham CCG.

Method We utilised a mixed-methods approach utilising semi-structured interviews and analysis of public data. Six GPs and two senior health managers were interviewed (n = 8) and then analysed using thematic analysis. We also accessed the NHS Business Services Authority Database to compare numbers for each practice in Hammersmith and Fulham on November 2017 and July 2020.

Results Five broad themes were identified including GP Business Ideation, GP Organisational Development, Economies of Scale, COVID-19, and the NHS. The quantitative aspects of the study demonstrated a statistically significant increase in patient number by BGPpH.

Conclusion GPs exhibited an awareness of business threat from BGPpH but this did not translate to organic organisational change. Factors included the pandemic and the use of technology as well as the emergence of PCNs. There was evidence of successful use of economies of scale by a GP-owned Federation. We could not quantitatively prove that BGPpH had disrupted primary care.

43

A NEW STUDENT LED LEADERSHIP PROGRAMME AT WARWICK MEDICAL SCHOOL

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10.1136/leader-2021-FMLM.43

This year marks the completion of the inaugural Warwick Medical School Leadership programme. The programme was set up to meet student interest and the need for an effective medical student leadership curriculum highlighted by the UK General Medical Council, the NHS Leadership Academy and The King's Fund.

The programme's aim is to help produce valued future leaders of the NHS. It focuses on creating an engaging and inclusive curriculum for time poor students from a variety of backgrounds.

To achieve this aim, we needed to not only give our students a foundation in leadership skills but empower and inspire them to continue developing these skills outside the course. We devised 5 components to the course, not only to teach the basics but also to support students in building a network of resources and leadership mentors. Students were given tasks to use these tools to understand their benefits for their own ongoing projects.

Within each of the course's assessments students showed an understanding and enthusiasm for the course. Comparing their initial 'project plan' assessment and the final summative reflection, all students demonstrated a developing understanding of leadership roles, greater personal insight and the desire and confidence to develop as a leader. Within the summative reflection, all students stated the course had a positive impact on their current leadership roles.

Within the end of course feedback, when asked what they found helpful about the course, students described developing a support network of peers and mentors, interesting and thought provoking seminars and a new confidence to take on new leadership positions and projects.

We are very pleased with how the first year has been received by the students. We recommend other universities encourage similar courses to run. The course has so far proven self-sustaining, with its students developing the skills required to continue its development and the enthusiasm to take over its leadership.

44

NATIONAL LEARNER ASSEMBLY FOR EQUALITY, DIVERSITY AND INCLUSION

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10.1136/leader-2021-FMLM.44

HEE's Summer 2020 call for evidence answered by over 400 trainees the aftermath of Black Lives Matter. Analysis of these responses showed system-wide challenges that trainees face. Those of minority backgrounds and International Medical Graduates are acutely aware of differential attainment and a lack of representative role-modelling. One stand-out issue was difficulties in having trainee views and experiences represented to senior leaders of HEE in open dialogue. This Assembly aims to improve this situation.

Our inaugural event was 26th May 2021. It was attended by Dr Navina Evans and Prof. Namita Kumar, outlining their experiences of the importance of diverse leadership.

An interactive roundtable discussion with over 70 participants followed. Trainees' personal stories were heard and reflected upon. A range of themes emerged, including EDI in recruitment processes, clinical supervision and flexible training options. Some individuals shared experiences of differential attainment, systemic racism and undermining behaviours.